

SPOTlight: School Year 2022-2023

Strawberry Mansion High School			
School Code	4140	Principal Name	Osborne Wright
Sector	District	Address	3133 Ridge Ave
Network	Network 4	Phone	215 400 7500
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	201
Grades in Report	9 12		
Website	smhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	18.9%	22.4%	+3.5 %-pts	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.3%	85.2%	+7.9 %-pts	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	22	12	-10	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	Insufficient Sample	66.1%	Not Applicable	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS							
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress	
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic			
Algebra 1	2.4%	13.0%	+10.6 %-pts	47.6%	65.2%	+17.6 %-pts	
Biology	Insufficient Sample			Insufficient Sample			
Literature	20.6%	19.1%	-1.6 %-pts	41.2%	52.4%	+11.2 %-pts	
* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.							
Metric Name	2021-22 2022-23 2022-23 Results Results Progress			ı	Metric Descriptio	n	
Goal 5: Grade 12 CTE	NOCTI C	Competent or A	dvanced				
NOCTI		nsufficient Samp	le	Percentage of student specific to each Caree			

SPOTlight Legend: Improving Maintaining Not Improving



Strawberry Mansion High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4140 Sector | District Network | Network 4
Principal Name | Osborne Wright Address | 3133 Ridge Ave
Phone | 215-400-7500 Website | smhs.philasd.org
Report Type | High School Grades in Report | 9-12
Admissions Category | Catchment Receives K8 Report | No
Oct 1 Enrollment | 201

Student Enrollment and Demographics 0.0% American Indian / Alaskan Native 0.0% Asian 93.5% Black / African American 4.0% Hispanic / Latino 2.0% Multi Racial / Other 0.0% Native Hawaiian / Pacific Islander 0.5% White

286# of Students Served Over the Full Year

% of Students with IEPs

39.8%

0.5%% of Students Identified as English Learners

93.5%
% of Students Identified as
Economically Disadvantaged

Student Attendance

10.5%

22.4%

% of Students Attending at Least 95% of Instructional Days 90% of Instructional Days

	Score Level	
	Not Applicable for 2022-2023	
	Performance Insufficient Data for Score	
1 1	Improvement Improving in 44.4% 4 out of 9 Eligible Metrics	
2	Goal Performance (All Students)	L
1	Four-Year Cohort Graduation Rate	
	Score: 66.1%	
⁄e	Not Applicable No Data Prior Year	
	GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	
	Score: 0.0%	L
er		
	NOT IMPROVING -2.3 From Prior Year	L
-	GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	
	Insufficient Sample	
st	ImprovingMaintainingNot ImprovingNot Applicable	
	Office of Evaluation, Research, and Accountability	

Performance	Improvement	Level					
Black / /	African American						
Insufficient Data for Score	Insufficient Data for Score	NA					
Hisp	panic / Latino	-					
Insufficient Data for Score	Insufficient Data for Score	NA					
Multi	Racial / Other						
Insufficient Data for Score	Insufficient Data for Score	NA					
	White						
Insufficient Data for Score	Insufficient Data for Score	NA					
American In	dian / Alaskan Native						
Insufficient Data for Score	Insufficient Data for Score	NA					
Asian							
Insufficient Data for Score	Insufficient Data for Score	NA					
Native Hawaiian / Pacific Islander							
Insufficient Data for Score	Insufficient Data for Score	NA					
Eng	lish Learners						
Insufficient Data for Score	Insufficient Data for Score	NA					
Stude	ents with IEPs						
Insufficient Data for Score	Insufficient Data for Score	NA					
Economic	ally Disadvantaged						
Insufficient Data for Score	Insufficient Data for Score	NA					
		4					

Climate, Culture & Opportunity

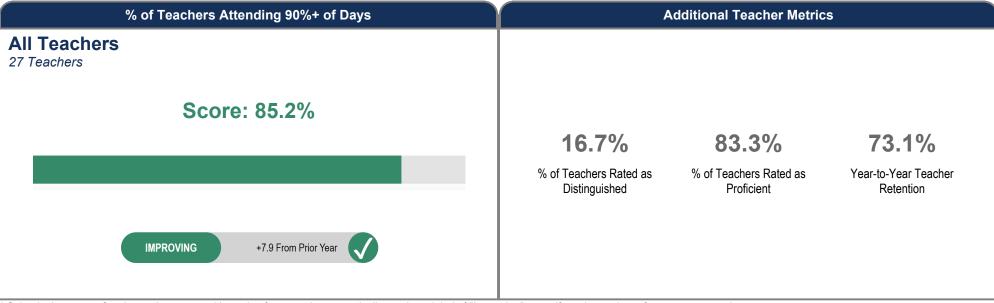
Conditions for Success

	% of Students Attending 90%+ of Days	% of Students Attending	
All Students 286 Students		Greater Than 95% of Instructional Days	10.5%
	Score: 22.4%	90-95% of Instructional Days	11.9%
		85-90% of Instructional Days	13.6%
	IMPROVING +3.5 From Prior Year	80-85% of Instructional Days	9.1%
	+5.5 FIOTH PHOL Teal	Less than 80% of Instructional Days	54.9%
	Number of Dropouts	% of Students Receiving Zero Out-of-School Suspen	sions
All Students Grades 9-12		All Students 286 Students	
Students: 12		Score: 89.5%	
	IMPROVING -10.0 From Prior Year	NOT IMPROVING -3.7 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

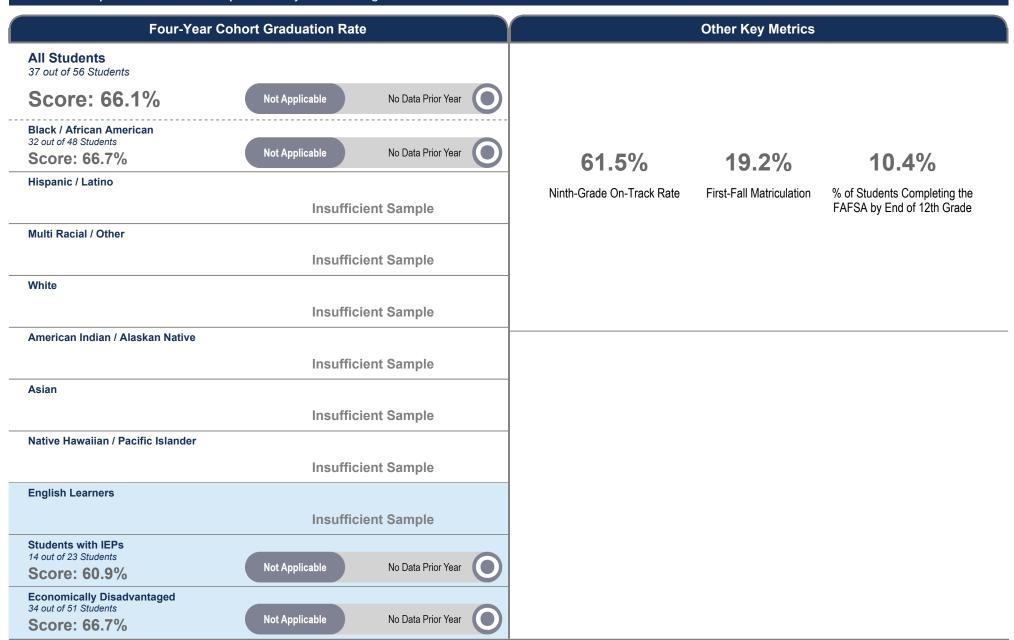
Climate, Culture & Opportunity

Conditions for Success



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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	Advanced, Grade 11	Keystone Algebra 1: %	of Students Below Basic, Grade 11
All Students 3 out of 23 Students			All Students 15 out of 23 Students	
Score: 13.0%	IMPROVING	+10.6 From Prior Year	Score: 65.2%	NOT IMPROVING +17.6 From Prior Year
Black / African American 3 out of 22 Students Score: 13.6%	Not Applicable	No Data Prior Year	Black / African American 14 out of 22 Students Score: 63.6%	Not Applicable No Data Prior Year
Hispanic / Latino			Hispanic / Latino	
	Insuffic	cient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffic	cient Sample		Insufficient Sample
White			White	
	Insuffic	cient Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	cient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	cient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	cient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	cient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	cient Sample		Insufficient Sample
Economically Disadvantaged 3 out of 23 Students Score: 13.0%	Not Applicable	No Data Prior Year	Economically Disadvantaged 15 out of 23 Students Score: 65.2%	Not Applicable No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Studen	ts Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students		All Students
	Insufficient Sample	Insufficient Sample
Black / African American		Black / African American
	Insufficient Sample	Insufficient Sample
Hispanic / Latino		Hispanic / Latino
	Insufficient Sample	Insufficient Sample
Multi Racial / Other		Multi Racial / Other
	Insufficient Sample	Insufficient Sample
White		White
	Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native		American Indian / Alaskan Native
	Insufficient Sample	Insufficient Sample
Asian		Asian
	Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander		Native Hawaiian / Pacific Islander
	Insufficient Sample	Insufficient Sample
English Learners		English Learners
	Insufficient Sample	Insufficient Sample
Students with IEPs		Students with IEPs
	Insufficient Sample	Insufficient Sample
Economically Disadvantaged		Economically Disadvantaged
	Insufficient Sample	Insufficient Sample

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Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Literature: %	of Students Below Basic, Grade 11
All Students 4 out of 21 Students			All Students 11 out of 21 Students	
Score: 19.1%	NOT IMPROVING	-1.6 From Prior Year	Score: 52.4%	NOT IMPROVING +11.2 From Prior Year
Black / African American 4 out of 20 Students Score: 20.0%	Not Applicable	No Data Prior Year	Black / African American 10 out of 20 Students Score: 50.0%	Not Applicable No Data Prior Year
Hispanic / Latino			Hispanic / Latino	
	Insuffic	ient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffic	ient Sample		Insufficient Sample
White			White	
	Insuffic	ient Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	ient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	ient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	ient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	ient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	ient Sample		Insufficient Sample
Economically Disadvantaged 4 out of 21 Students Score: 19.1%	Not Applicable	No Data Prior Year	Economically Disadvantaged 11 out of 21 Students Score: 52.4%	Not Applicable No Data Prior Year

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Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	tudents Proficient or A	Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 0 out of 24 Students			All Students
Score: 0.0%	NOT IMPROVING	-2.3 From Prior Year	
Black / African American 0 out of 23 Students Score: 0.0%	Not Applicable	No Data Prior Year	
Hispanic / Latino	Insuffic	ent Sample	Insufficient Sample
Multi Racial / Other	Insuffic	ent Sample	
White	Insuffic	ent Sample	
American Indian / Alaskan Native	Insuffic	ent Sample	
Asian	Insuffic	ent Sample	
Native Hawaiian / Pacific Islander	Insuffic	ent Sample	
English Learners	Insuffic	ent Sample	
Students with IEPs		ent Sample	
Economically Disadvantaged 0 out of 24 Students Score: 0.0%	Not Applicable	No Data Prior Year	

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^{*} Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.